

Health students and intellectual disability

2 October 2024



Easy Read

Health students and intellectual disability



We talked to health students about when they learn to be health workers.



We wanted to find out what they learn about intellectual disability.



We also talked to people with intellectual disability.



We wanted to know if they would like to be part of teaching health students.

What we asked health students



We asked health students

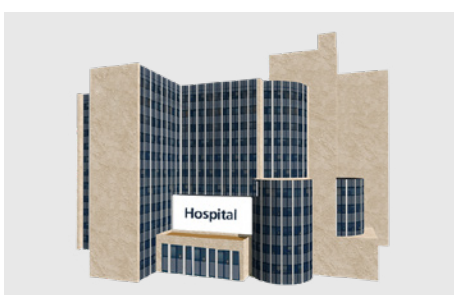
- What they learned about intellectual disability
- What they would like to learn.



Half of the health students said they did not learn about intellectual disability.



All health students must do a **student placement**.



Student placement means they get to try working at a workplace for a short time.

This could be at a hospital.



The health students said they want to learn how to work with people with intellectual disability.



They want to learn this before their student placement.



They want to learn about things like

- How to do tests and checks with people with intellectual disability
- Ways to support other people to know what intellectual disability is
- **Reasonable adjustments.**



Reasonable adjustments are making changes to support people with what they need.



Health students said they want people with intellectual disability to teach them about their lives.



This will help them understand what can be hard for people with intellectual disability.



Health students want to use information in their work that was made with people with intellectual disability.



This will help make sure the information they use is easy to understand for lots of people.

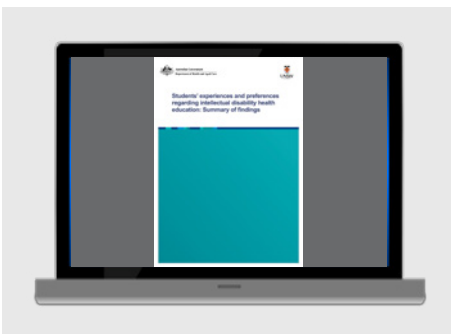


We wrote a report about what the health students told us.



The report is not in Easy Read.

You can ask someone to support you to read it.



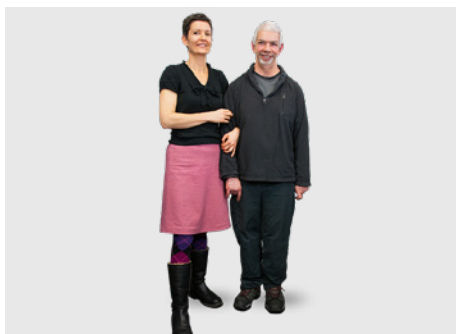
To read the report go

www.bit.ly/idhe-report

What we asked people with intellectual disability



We asked people with intellectual disability about being part of teaching health students.



We also asked the people who support them what they think about it.



They said people with intellectual disability should be part of planning things.



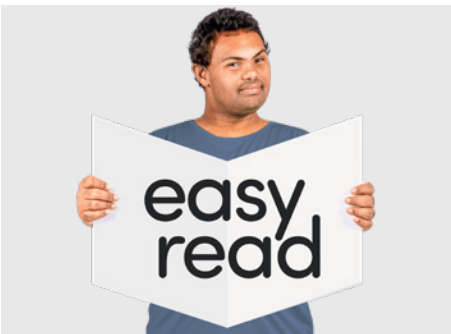
This might be planning the things that health students will learn.



They said that people with intellectual disability should tell their own story.



This will help the health students understand what can be hard for people with intellectual disability.



We made an Easy Read report about what people with intellectual disability told us.



To read our report go to

www.bit.ly/lived-experience-co-teach

What we will do next



We will use the things we found out to make information for health students.



We will make **case studies**.



A **case study** is when a person tells others about themselves.



Case studies can teach health students about the lives of people with intellectual disability.

We will also make



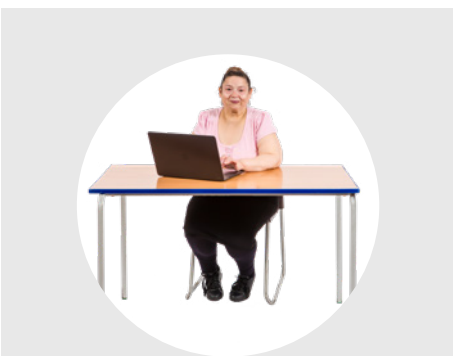
- Videos



- Plans about what health students should learn.



We will tell teachers about how people with intellectual disability could be part of teaching.

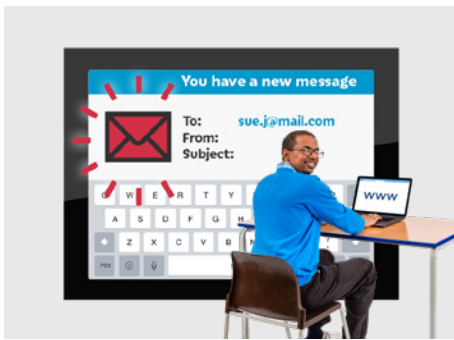


We will look at making more information like

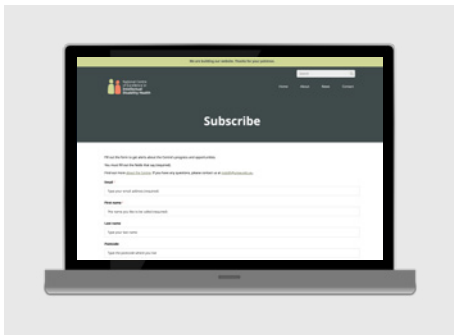
- Online learning



- Workshops with many different people.



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National Centre of Excellence in Intellectual Disability Health **www.nceidh.org.au**.

Council for Intellectual Disability made this document Easy Read. **CID** for short.

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